



Prophet Muhammad (pbuh) said:

“Whoever treads a path seeking knowledge, Allah (swt) will make easy for him the path to Paradise.”

(Recorded by Imam al Bukhari)

Islamic Cultural & Educational Association (ICEA) Madni Jamia Madrassah Newsletter

Issue 01

Monday 14th April 2014

ICEA Annual Madrassah Newsletter

14th Jumādā Ath-Thāniya 1435 AH

As Salaamu Alaikum,

A Lhamdulliah, the cold and misty dark days, with their early nights, have come towards an end. As winter leaves us, we welcome in the spring season. The greenery within our gardens begin to blossom again by the blessings & mercy of Allah (swt).

Madni Jamia Madrassah has also seen a blossoming academic year, with students achieving great success in their assessments in Islamic and Quranic studies. The second Hifz class has been effective since the start of the year with a full class of enthusiastic students memorising the Holy Quran under the direction of Hafiz Haseeb. This year already a young brother has successfully completed his Hifz within our community, from Hafiz Sajjad's class.

During this year, a number of recognized achievements have seen our Madrassah go from strength to strength. The new Islamic curriculum has proven to demonstrate quality teaching and student planners have communicated student's progression to parents with ease.

Islamic Studies Curriculum

A comprehensive syllabus has been implemented with great success. Students have been able to explore and apply their learning through the Fiqh, Tadhīb (Islamic Manners) & Islamic History workbooks. The feedback from parents has proven that these workbooks are beneficial and that teachers are continuing to exceed parent's expectations.



Milad-Un-Nabi Mehfil

It was a vibrant and lively Milad-Un-Nabi Mehfil, with an overwhelming number of attendees, who all benefited from the speeches and recitations by the renowned scholars. Tauqeer Anjum, student from Class Imam Ahmed Raza RA



(2nd session) participated with the recital of a Naat & Hafiz Asim recited verses of the Holy Quran with a beautiful voice.

Madni Jamia Student Planners

The student planners designed especially for Madni Jamia Madrassah have supported childrens learning. It has not only provided effective communication but has encouraged good behaviour through the use of the merit reward chart.



Students are constantly striving for the silver and gold awards by demonstrating good behaviour, by the completion of their homework and by those applying the knowledge into practice.

HIFIZ COMPLETION
Hafiz Ihtishaam Hussain

Editors: Nahida Iqbal, Zakar Farooq & Masoud Razaq
- ICEA Education Team 2013/14 -



Term 3 2014 Spring Holiday
Madrassah is closed for one week from Monday 21st April & will reopen on Monday 28th April.

Faith in Our Schools

A group of ten students both from the girls and boys Madrassah have been involved in **extra curriculum activities**. They have been following



the Sunnah of our our beloved Prophet (pbuh), **imparting knowledg**e to the community by carrying out a presentaion on

'The Journey to Hajj'. This event took place at Killinghall Primary School and our students performed with excellence. **Keep up the hard work!**

WATCH Faith in Our Schools – Madni Jamia Masjid
http://www.youtube.com/watch?v=O_J2610fe5s

Our Community

Students at the Madrassah have been involved in the **BD3 Clean-up campaign**. The girls and boys were out **litter picking** around the Masjid and on



Thornbury Road making their neighbourhood a cleaner place. Students have also been participating in **Islam**

Awareness Week, by collecting food for the **Food Bank** & supporting those needy people in crisis. We worked in **partnership** with **Islamic Society of Britain (I.S.B)**.

Madrassah Children Activities

The Madrassah students have been involved in designing **wonderful Hajj & Eid cards**, which has allowed the children to learn in a **fun and interactive** way. The children's work is on **display** in the **girls & boy's**



reception, which is encouraging the use of their **creativity** for **Islamic learning**. **Tajweed & Islamic Studies** posters were also created with

the use of **arts & crafts** making their studies enjoyable here at **Madni Jamia Madrassah**.

Madrassah Safeguarding

Madni Jamia Madrasah is working closely with **Bradford Council** to introduce a **safeguarding** system that will ensure that your children are **safe and protected** within the Madrassah.

Our teachers are also receiving training from other professional organisations and local schools in order to further develop their teaching skills.

Parental Opinion

During term one parent's evening, questionnaires were distributed to all parents in order to gain feedback on the education provided. The response from the parents was **very positive** and they were **pleased** with the new Islamic curriculum & the teaching. Parents **strongly agreed** that the education provided was **benefiting** their children.

264 questionnaires were completed by parents & **98%** said that they were **pleased** with the Madrassah teaching and service. We would like to **thank** all those **parents** who took the time to complete the questionnaires and those who **continue** to support the **Masjid & Madrassah**. **Jazak'Allah**.

Visit www.icea.org.uk to stay up to date with all Masjid & Madrassah activities.

Hand the completed wordsearch to the Education Administrator by **Friday 2nd May 2014** & enter into a **prize draw** to win a radio.

Wordsearch created by student **Abdul Karim** (Class Hadrat Uthman RA).

Islamic Manners Wordsearch

K P D C G O M A N N E R S X D	DUA
V B L K G H V P K D K L D Q B	FORGIVENESS
U K H H P A I F U U N G V V X	GRATITUDE
I I F L I D E T K A O L Z L A	HADITH
Y N F J F I I A U P B Z A B V	HONESTY
T D C X R T Z V G P E L F V Q	KINDNESS
I N B C A H G D F R D W H S M	MANNERS
N E W R M U D L W M I K V X A	MASJID
A S G D F O R G I V E N E S S	NAMAAZ
M S P A T I E N C E N V C P J	OBEDIENCE
A R E S P E C T L N C K L B I	PARENTS
A N R D M O U H O N E S T Y D	PATIENCE
Z P R O P H E T W Y T T H C N	PROPHET
Y T A R O D H W P A R E N T S	RESPECT
R F N U K K T A H D H I B Y C	TAHDHIB

Full Name:
 Class:
 Session:
 Date:



WIN A RADIO!